

2015-16 Texas Academic Performance Report

District Name: **ALDINE ISD**

Campus Name: **SAMMONS EL**

Campus Number: **101902118**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

Academic Achievement in Mathematics

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District Name: ALDINE ISD
 Campus Name: SAMMONS EL
 Campus Number: 101902118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 843
 Grade Span: KG - 04
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL [^] |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------------------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 3 | | | | | | | | | | | | | | |
| Reading | 2016 | 73% | 64% | 72% | 57% | 74% | * | - | * | - | - | * | 70% | 78% |
| Mathematics | 2016 | 75% | 69% | 80% | 61% | 83% | * | - | * | - | - | * | 78% | 88% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| Grade 4 | | | | | | | | | | | | | | |
| Reading | 2016 | 75% | 70% | 70% | 67% | 69% | * | - | 88% | - | * | * | 70% | 66% |
| Mathematics | 2016 | 73% | 71% | 77% | 63% | 78% | * | - | 100% | - | * | * | 76% | 75% |
| Writing | 2016 | 69% | 58% | 79% | 71% | 80% | * | - | 86% | - | * | * | 78% | 77% |
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 66% | 75% | 63% | 77% | 81% | - | 90% | - | 67% | 42% | 74% | 77% |
| Reading | 2016 | 73% | 62% | 71% | 62% | 72% | 71% | - | 82% | - | * | * | 70% | 72% |
| Mathematics | 2016 | 76% | 70% | 78% | 62% | 81% | 86% | - | 100% | - | * | 54% | 77% | 82% |
| Writing | 2016 | 69% | 56% | 79% | 71% | 80% | * | - | 86% | - | * | * | 78% | 77% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 30% | 31% | 10% | 36% | * | - | * | - | * | * | 31% | 31% |
| Reading | 2016 | 46% | 31% | 36% | 20% | 38% | * | - | 63% | - | * | * | 34% | 31% |
| Mathematics | 2016 | 43% | 32% | 42% | 24% | 45% | * | - | 75% | - | * | * | 41% | 41% |
| Writing | 2016 | 41% | 25% | 38% | 21% | 42% | * | - | * | - | * | * | 38% | 32% |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 9% | 21% | 8% | 22% | * | - | 45% | - | * | 18% | 20% | 20% |
| Reading | 2016 | 17% | 8% | 18% | 10% | 19% | * | - | * | - | * | * | 18% | 17% |

District Name: ALDINE ISD
 Campus Name: SAMMONS EL
 Campus Number: 101902118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance

Total Students: 843
 Grade Span: KG - 04
 School Type: Elementary

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL^ |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| Mathematics | 2016 | 19% | 11% | 22% | * | 24% | * | - | 55% | - | * | * | 22% | 22% |
| Writing | 2016 | 15% | 6% | 22% | * | 24% | * | - | * | - | * | * | 21% | 21% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 56% | 63% | 61% | 62% | * | - | 94% | - | * | * | 63% | 64% |
| Reading | 2016 | 60% | 56% | 62% | 64% | 61% | * | - | * | - | * | * | 62% | 63% |
| Mathematics | 2016 | 63% | 56% | 65% | * | 63% | * | - | 100% | - | * | * | 64% | 65% |
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 13% | 24% | 18% | 24% | * | - | 53% | - | * | * | 23% | 26% |
| Reading | 2016 | 16% | 14% | 23% | 27% | 21% | * | - | * | - | * | * | 22% | 25% |
| Mathematics | 2016 | 17% | 13% | 25% | * | 26% | * | - | 56% | - | * | * | 24% | 27% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 32% | 29% | * | * | - | - | * | - | * | * | 29% | * |

District Name: ALDINE ISD
 Campus Name: SAMMONS EL
 Campus Number: 101902118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 843
 Grade Span: KG - 04
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent at Level II Satisfactory Standard or Above | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 75% | 66% | 75% | 80% | 80% | - | - | - | 61% | 61% | - | 54% | 77% | 77% |
| Reading | 2016 | 73% | 62% | 71% | 75% | 75% | - | - | - | 54% | 54% | - | * | 72% | 72% |
| Mathematics | 2016 | 76% | 70% | 78% | 83% | 83% | - | - | - | 79% | 79% | - | * | 83% | 82% |
| Writing | 2016 | 69% | 56% | 79% | 83% | 83% | - | - | - | 38% | 38% | - | * | 77% | 77% |
| STAAR Percent at Postsecondary Readiness Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| Two or More Subjects | 2016 | 45% | 30% | 31% | 35% | 35% | - | - | - | * | * | - | * | 31% | 31% |
| Reading | 2016 | 46% | 31% | 36% | 34% | 34% | - | - | - | * | * | - | * | 32% | 31% |
| Mathematics | 2016 | 43% | 32% | 42% | 47% | 47% | - | - | - | * | * | - | * | 42% | 41% |
| Writing | 2016 | 41% | 25% | 38% | 38% | 38% | - | - | - | * | * | - | * | 33% | 32% |
| STAAR Percent at Advanced Standard | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 18% | 9% | 21% | 22% | 22% | - | - | - | 8% | 8% | - | * | 20% | 20% |
| Reading | 2016 | 17% | 8% | 18% | 19% | 19% | - | - | - | * | * | - | * | 17% | 17% |
| Mathematics | 2016 | 19% | 11% | 22% | 25% | 25% | - | - | - | * | * | - | * | 22% | 22% |
| Writing | 2016 | 15% | 6% | 22% | 23% | 23% | - | - | - | * | * | - | * | 21% | 21% |
| STAAR Percent Met or Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 62% | 56% | 63% | 63% | 63% | - | - | - | 68% | 68% | - | * | 64% | 64% |
| Reading | 2016 | 60% | 56% | 62% | 63% | 63% | - | - | - | 64% | 64% | - | * | 63% | 62% |
| Mathematics | 2016 | 63% | 56% | 65% | 63% | 63% | - | - | - | 73% | 73% | - | * | 65% | 65% |

District Name: ALDINE ISD
 Campus Name: SAMMONS EL
 Campus Number: 101902118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Performance
 Bilingual Education/English as a Second Language

Total Students: 843
 Grade Span: KG - 04
 (Current Year ELL Students)

| | | State | District | Campus | Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ESL | ESL Content | ESL Pull-Out | LEP No Services | LEP With Services | Total ELL |
|---|------|-------|----------|------------|---------------------|---------------------|--------------------|-----------------|-----------------|-----|-------------|--------------|-----------------|-------------------|-----------|
| STAAR Percent Exceeded Progress | | | | | | | | | | | | | | | |
| All Grades | | | | | | | | | | | | | | | |
| All Subjects | 2016 | 17% | 13% | 24% | 25% | 25% | - | - | - | 32% | 32% | - | * | 26% | 26% |
| Reading | 2016 | 16% | 14% | 23% | 22% | 22% | - | - | - | 32% | 32% | - | * | 24% | 24% |
| Mathematics | 2016 | 17% | 13% | 25% | 27% | 27% | - | - | - | 32% | 32% | - | * | 28% | 28% |
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | | | | | |
| Reading | 2016 | 35% | 32% | 29% | - | - | - | - | - | * | * | - | - | * | * |

District Name: ALDINE ISD
 Campus Name: SAMMONS EL
 Campus Number: 101902118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Participation

Total Students: 843
 Grade Span: KG - 04
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|--|-------|----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|------|
| 2016 STAAR Participation (All Grades) | | | | | | | | | | | | | |
| All Tests | | | | | | | | | | | | | |
| Test Participant | 99% | 99% | 100% | 100% | 100% | 100% | - | 100% | - | 100% | 100% | 100% | 100% |
| Included in Accountability | 94% | 93% | 95% | 93% | 95% | 100% | - | 100% | - | 100% | 100% | 96% | 96% |
| Not Included in Accountability | | | | | | | | | | | | | |
| Mobile | 4% | 5% | 4% | 7% | 4% | 0% | - | 0% | - | 0% | 0% | 4% | 3% |
| Other Exclusions | 1% | 1% | 0% | 0% | 1% | 0% | - | 0% | - | 0% | 0% | 0% | 1% |
| Not Tested | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Absent | 1% | 1% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |
| Other | 0% | 0% | 0% | 0% | 0% | 0% | - | 0% | - | 0% | 0% | 0% | 0% |

District Name: ALDINE ISD
 Campus Name: SAMMONS EL
 Campus Number: 101902118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Attendance and Postsecondary Readiness

Total Students: 843
 Grade Span: KG - 04
 School Type: Elementary

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | ELL |
|------------------------|-------|----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Attendance Rate | | | | | | | | | | | | | |
| 2014-15 | 95.7% | 94.8% | 96.8% | 95.4% | 97.0% | 95.5% | * | 98.1% | - | * | 95.5% | 96.7% | 97.4% |
| 2013-14 | 95.9% | 95.1% | 97.1% | 96.3% | 97.3% | 95.1% | - | 99.2% | - | * | 96.4% | 97.0% | 97.7% |

District Name: ALDINE ISD
 Campus Name: SAMMONS EL
 Campus Number: 101902118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 843
 Grade Span: KG - 04
 School Type: Elementary

| Student Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|-----------|
| | Count | Percent | | |
| Total Students: | 843 | 100.0% | 70,277 | 5,284,252 |
| Students by Grade: | | | | |
| Early Childhood Education | 0 | 0.0% | 0.3% | 0.2% |
| Pre-Kindergarten | 0 | 0.0% | 6.2% | 4.2% |
| Kindergarten | 143 | 17.0% | 7.6% | 7.1% |
| Grade 1 | 167 | 19.8% | 8.9% | 7.8% |
| Grade 2 | 184 | 21.8% | 8.4% | 7.8% |
| Grade 3 | 180 | 21.4% | 8.3% | 7.7% |
| Grade 4 | 169 | 20.0% | 7.5% | 7.5% |
| Grade 5 | 0 | 0.0% | 6.9% | 7.5% |
| Grade 6 | 0 | 0.0% | 7.1% | 7.4% |
| Grade 7 | 0 | 0.0% | 7.0% | 7.4% |
| Grade 8 | 0 | 0.0% | 6.7% | 7.3% |
| Grade 9 | 0 | 0.0% | 7.4% | 8.1% |
| Grade 10 | 0 | 0.0% | 6.5% | 7.3% |
| Grade 11 | 0 | 0.0% | 5.9% | 6.7% |
| Grade 12 | 0 | 0.0% | 5.3% | 6.1% |
| Ethnic Distribution: | | | | |
| African American | 126 | 14.9% | 23.8% | 12.6% |
| Hispanic | 664 | 78.8% | 72.0% | 52.2% |
| White | 12 | 1.4% | 1.9% | 28.5% |
| American Indian | 3 | 0.4% | 0.2% | 0.4% |
| Asian | 32 | 3.8% | 1.3% | 4.0% |
| Pacific Islander | 0 | 0.0% | 0.1% | 0.1% |
| Two or More Races | 6 | 0.7% | 0.6% | 2.1% |
| Economically Disadvantaged | 739 | 87.7% | 88.3% | 59.0% |
| Non-Educationally Disadvantaged | 104 | 12.3% | 11.7% | 41.0% |
| English Language Learners (ELL) | 476 | 56.5% | 34.0% | 18.5% |
| Students w/ Disciplinary Placements (2014-2015) | 0 | 0.0% | 1.9% | 1.4% |
| At-Risk | 525 | 62.3% | 65.2% | 50.1% |
| Mobility (2014-2015) | 114 | 15.4% | 20.0% | 16.5% |

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 Campus Number: 101902118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 843
 Grade Span: KG - 04
 School Type: Elementary

| Student Information | ----- Non-Special Education Rates ----- | | | ----- Special Education Rates ----- | | |
|----------------------------|---|-----------------|--------------|-------------------------------------|-----------------|--------------|
| | Campus | District | State | Campus | District | State |
| Retention Rates by Grade: | | | | | | |
| Kindergarten | 0.0% | 2.6% | 1.9% | 0.0% | 5.6% | 8.2% |
| Grade 1 | 9.7% | 10.6% | 4.1% | 6.3% | 12.5% | 7.4% |
| Grade 2 | 1.9% | 8.4% | 2.7% | 0.0% | 5.6% | 3.4% |
| Grade 3 | 4.5% | 8.3% | 2.0% | 0.0% | 3.6% | 1.6% |
| Grade 4 | 2.9% | 2.8% | 1.0% | 0.0% | 1.4% | 0.8% |
| Grade 5 | - | 2.4% | 0.9% | - | 0.6% | 1.0% |
| Grade 6 | - | 0.5% | 0.6% | - | 0.3% | 0.8% |
| Grade 7 | - | 2.4% | 0.8% | - | 0.6% | 0.9% |
| Grade 8 | - | 1.1% | 0.8% | - | 1.2% | 1.3% |

| Class Size Information | Campus | District | State |
|---|---------------|-----------------|--------------|
| Class Size Averages by Grade and Subject (Derived from teacher responsibility records): | | | |
| Elementary: | | | |
| Kindergarten | 17.8 | 19.4 | 18.9 |
| Grade 1 | 20.8 | 20.7 | 19.1 |
| Grade 2 | 22.8 | 20.0 | 19.1 |
| Grade 3 | 19.6 | 20.7 | 19.1 |
| Grade 4 | 21.0 | 19.8 | 19.0 |
| Grade 5 | - | 17.7 | 20.8 |
| Grade 6 | - | 18.1 | 20.4 |
| Secondary: | | | |
| English/Language Arts | - | 15.3 | 17.1 |
| Foreign Languages | - | 20.8 | 19.1 |
| Mathematics | - | 15.1 | 18.1 |
| Science | - | 15.6 | 19.1 |
| Social Studies | - | 15.9 | 19.5 |

District Name: ALDINE ISD
 Campus Name: SAMMONS EL
 Campus Number: 101902118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 843
 Grade Span: KG - 04
 School Type: Elementary

| Staff Information | ----- Campus ----- | | District | State |
|---|--------------------|---------|----------|--------|
| | Count/Average | Percent | | |
| Total Staff | 76.7 | 100.0% | 100.0% | 100.0% |
| Professional Staff: | 63.0 | 82.1% | 61.8% | 64.3% |
| Teachers | 49.0 | 63.8% | 47.6% | 50.5% |
| Professional Support | 11.0 | 14.3% | 10.2% | 9.8% |
| Campus Administration (School Leadership) | 3.0 | 3.9% | 2.9% | 2.9% |
| Educational Aides: | 13.7 | 17.9% | 10.1% | 9.6% |
| Total Minority Staff: | 57.7 | 75.2% | 76.0% | 48.2% |
| Teachers by Ethnicity and Sex: | | | | |
| African American | 14.0 | 28.5% | 41.1% | 10.1% |
| Hispanic | 22.0 | 44.9% | 24.1% | 26.0% |
| White | 13.0 | 26.6% | 30.6% | 60.8% |
| American Indian | 0.0 | 0.0% | 0.4% | 0.4% |
| Asian | 0.0 | 0.0% | 2.3% | 1.5% |
| Pacific Islander | 0.0 | 0.0% | 0.1% | 0.2% |
| Two or More Races | 0.0 | 0.0% | 1.4% | 1.1% |
| Males | 5.0 | 10.2% | 23.7% | 23.5% |
| Females | 44.0 | 89.8% | 76.3% | 76.5% |
| Teachers by Highest Degree Held: | | | | |
| No Degree | 1.0 | 2.0% | 3.1% | 1.0% |
| Bachelors | 41.0 | 83.7% | 72.1% | 74.7% |
| Masters | 7.0 | 14.3% | 24.1% | 23.6% |
| Doctorate | 0.0 | 0.0% | 0.8% | 0.6% |
| Teachers by Years of Experience: | | | | |
| Beginning Teachers | 7.0 | 14.2% | 13.1% | 8.1% |
| 1-5 Years Experience | 22.0 | 44.9% | 35.0% | 27.3% |
| 6-10 Years Experience | 9.0 | 18.4% | 20.7% | 21.7% |
| 11-20 Years Experience | 7.0 | 14.3% | 19.1% | 27.3% |
| Over 20 Years Experience | 4.0 | 8.2% | 12.2% | 15.7% |
| Number of Students per Teacher | 17.2 | n/a | 15.8 | 15.2 |

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TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 843
 Grade Span: KG - 04
 School Type: Elementary

| Staff Information | Campus | District | State |
|--|---------------|-----------------|--------------|
| Average Years Experience of Teachers: | 7.1 | 8.9 | 10.9 |
| Average Years Experience of Teachers with District: | 5.5 | 5.5 | 7.3 |
| Average Teacher Salary by Years of Experience (regular duties only): | | | |
| Beginning Teachers | \$51,274 | \$50,573 | \$45,507 |
| 1-5 Years Experience | \$52,568 | \$52,504 | \$47,996 |
| 6-10 Years Experience | \$54,824 | \$55,166 | \$50,459 |
| 11-20 Years Experience | \$58,094 | \$59,994 | \$53,794 |
| Over 20 Years Experience | \$75,532 | \$72,997 | \$60,613 |
| Average Actual Salaries (regular duties only): | | | |
| Teachers | \$55,465 | \$56,738 | \$51,891 |
| Professional Support | \$59,680 | \$65,086 | \$61,145 |
| Campus Administration (School Leadership) | \$76,778 | \$78,713 | \$75,654 |
| Instructional Staff Percent: | n/a | 63.7% | 64.5% |
| Contracted Instructional Staff (not incl. above): | 0.0 | 26.0 | 1,914.4 |

District Name: ALDINE ISD
 Campus Name: SAMMONS EL
 Campus Number: 101902118

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2015-16 Campus Profile

Total Students: 843
 Grade Span: KG - 04
 School Type: Elementary

| Program Information | ----- Campus ----- | | District | State |
|--|--------------------|---------|----------|-------|
| | Count | Percent | | |
| Student Enrollment by Program: | | | | |
| Bilingual/ESL Education | 461 | 54.7% | 33.0% | 18.3% |
| Career & Technical Education | 0 | 0.0% | 27.6% | 24.3% |
| Gifted & Talented Education | 46 | 5.5% | 4.5% | 7.7% |
| Special Education | 40 | 4.7% | 6.9% | 8.6% |
| Teachers by Program (population served): | | | | |
| Bilingual/ESL Education | 4.1 | 8.3% | 8.6% | 5.9% |
| Career & Technical Education | 0.0 | 0.0% | 4.4% | 4.4% |
| Compensatory Education | 2.0 | 4.1% | 5.8% | 2.9% |
| Gifted & Talented Education | 0.0 | 0.0% | 1.1% | 1.9% |
| Regular Education | 40.0 | 81.8% | 71.4% | 72.6% |
| Special Education | 2.9 | 5.9% | 6.3% | 8.8% |
| Other | 0.0 | 0.0% | 2.3% | 3.4% |

Link to:
[PEIMS Financial Standard Reports/
 2014-2015 Financial Actual Report](#)

^{'A'} Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

^{'B'} Indicates results are masked due to small numbers to protect student confidentiality.

^{'C'} Indicates zero observations reported for this group.

^{'n/a'} Indicates data reporting is not applicable for this group.

^{'**'} Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

^{'?'} Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

^{'###'} Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.

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